



CHECKING IN

WITH THE

CIRCLE OF COURAGE

WHERE ARE WE ON OUR JOURNEY TOWARDS SUPPORTING ALL LEARNERS IN DEVELOPING THEIR KNOWLEDGE AND UNDERSTANDING OF INDIGENOUS PEOPLE'S WORLDVIEWS AND CULTURES AS A BASIS FOR CREATING EQUITABLE AND INCLUSIVE LEARNING SPACES?



AS PART OF OUR FRAMEWORK FOR ENHANCING STUDENT LEARNING, DELVIEW HAS ESTABLISHED TWO GOALS THAT ARE CONNECTED TO THE CIRCLE OF COURAGE.

- INCREASED CONNECTION AND ENGAGEMENT ALL DELVIEW LEARNERS FEEL DEEPLY ENGAGED AND CONNECTED.
- FOCUS ON IMPROVING STUDENT AND STAFF MENTAL HEALTH AND WELLNESS. THE MENTAL HEALTH AND WELL-BEING OF THE DELVIEW SCHOOL COMMUNITY WILL FLOURISH.

BY CHECKING IN WITH THESE GOALS WE CAN ALSO CHECK IN WITH OUR OVERALL JOURNEY WITH INDIGENOUS EDUCATION.



TAKE A LOOK AT THESE QUESTIONS AND ANSWER THEM FOR YOURSELF WITHOUT JUDGEMENT.

5 CHECK-IN QUESTIONS

- 1) What do I know about the histories and cultures of First Nations, Métis and Inuit Peoples in Canada?
- 2) What understanding and experience do I have of Indigenous knowledge and culture?
- 3) Do I understand the factors that have contributed to the erosion of First Nations, Métis and Inuit Peoples' cultural practices and lifeways?
- 4) What models and practices am I using with curriculum to enhance opportunities and support learners with First Nations, Métis and Inuit ancestry?
- 5) What strategies am I using to incorporate Indigenous perspectives into the mainstream curriculum for all students?

